

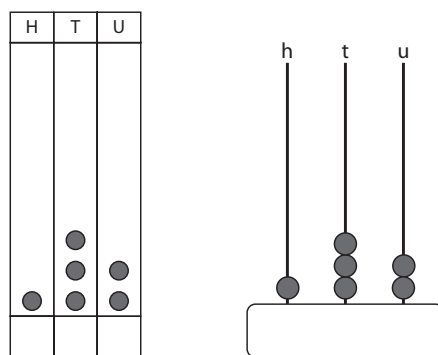
2nd Class

Date: _____

Dear parent/guardian,

The children are learning about **place value** this term. Your child should already be able to explore, identify and record place value 0–99.

- Recap how to record the place value of a 2-digit number in terms of its tens and units and also how to identify the whole number from its tens and units.
- In this topic your child is moving on to looking at bigger numbers – up to 199. The hundred part of place value is introduced. Remember, 10 units makes 1 ten and 10 tens makes 1 hundred.
- In school your child will be using a notation board and an abacus to understand the place value of numbers up to 199. It is very easy to create these at home.



- When you rename a number, you take away 1 ten and you put it with the units. If you rename the number 23, you take away 1 of the tens. This leaves 1 ten and 3 units. You put the ten with the units, so you now have 1 ten and 13 units. This requires a lot of hands-on activity.
- Get a piece of A4 paper. Draw a line down the centre of the paper. You now have two sections – call the one on the left tens and the one on the right units. Using either lollipop sticks or matchsticks and your template page, practise making a tens and units number. For example the number 25 would have 2 matchsticks on the tens side and 5 on the units side. Now introduce renaming this number. Take away one of the tens. Remember, this ten is equal to 10 units. Place these 10 units (10 matchsticks) on the units side. Now count how many tens and units are left – 1 ten and 15 units. Repeat as many times as possible to help with understanding.
- The phrase ‘practice makes perfect’ really does apply to this abstract idea – lots of practice will really help your child grasp it.

Have fun exploring this concept!

Class teacher